# Child's Name: \_\_\_\_\_ Sheen Mount Primary School Home School Agreement – Parents, Pupils and Staff working together



# <u>Curriculum</u>

## The school will:

- ensure that every child is taught at an appropriate and challenging level by qualified staff
- maintain an attractive and well resourced environment
- teach a broad curriculum which includes the National Curriculum, Relationships Education, PSHE and Religious Education

## The child will:

- always try their best in all areas of the curriculum
- engage in home learning

# The Parent/Guardian will:

- encourage their child to participate fully in school activities
- support their child's learning at school by attending parents meetings and performances
- support their child's learning at home, engaging with the remote online learning platform

## <u>Behaviour</u>

The school will:

- make sure children are familiar with the school rules and Living Values
- use rewards and sanctions fairly
- have the highest expectations of the children in every aspect of their school life

#### The child will:

• always follow the Golden Rules and the principles of the Living Values

# The Parent/Guardian will:

- help their child understand and follow the school rules and the Living Values
- provide their child with correct uniform and suitable clothing for school activities
- encourage their child to care for school property both at school and home
- behave in a way that sets children a good example when they are on school premises and when communicating online

# Equal Opportunities

# The school will:

- try to enable all children to participate in all activities
- celebrate the diverse backgrounds of the school and local community
- introduce children to a wide range of cultures within the curriculum
- ensure that bullying, racism, sexism and other discriminating behaviours are not tolerated

#### The child will:

• always respect others, irrespective of their differences

#### The Parent/Guardian will:

- help their child understand that everyone is of equal importance
- encourage their child to appreciate and respect the views, cultures and religions of others

#### <u>Homework</u>

#### The school will:

• set appropriate homework regularly, on Google Classroom

#### The child will:

• where possible, complete all home learning tasks on time and to the best of their ability

# The Parent/Guardian will:

- support their child with homework and provide a suitable time and place for homework activities to be completed
- support their child with other home learning

## Attendance and Punctuality

#### The school will:

- ensure that lessons start promptly
- maintain accurate records of attendance
- set clear criteria for pupil attendance and absence and communicate this to parents

## The child will:

• ensure that they are in school ready and prepared to start lessons on time

## The Parent/Guardian will:

- make sure that their child attends school regularly and on time
- not take family holidays during term time
- make sure that their child is collected on time

# Welfare and Communication

## The school will:

- ensure that children are safe whilst on school premises and on school trips
- give full and clear information about the curriculum and each child's progress and development needs
- communicate appropriately with parents about school matters, ensuring that parents are informed of school events
- be open and welcoming and offer opportunities for parents to become involved in the daily life of the school
- ensure work is set remotely for those children unable to attend for self-isolating reasons.

## The child will:

- follow the guidance of school staff to ensure that they are kept safe
- switch off their mobile phone (UKS2) once arriving at the school gates and put it in a safe place as soon as they enter the classroom

#### The Parent/Guardian will:

- make sure that the school always has an up to date emergency contact number
- keep their child at home when unwell, and inform the school as soon as possible
- raise any concerns with the appropriate person as early as possible
- inform the school of issues that may affect their child's welfare or progress at school
- make sure that no photos/footage, taken during performances or at events, are shared on social media

Signed	Start of Reception
(On behalf of the school)	
Signed	
(Parent/Guardian)	
Signed	
(Pupil)	
Updates Spring 2024	